

FERN FEDERATION

Cefn Primary School, Craig Yr Hesg Primary School.



In order to be able to monitor our children's progression within Literacy, Language and Communication, we can use the following tools across the school twice a year:

Progression Step 1 (Nursery, Reception)	Progression Step 2 (Y1, 2, 3)	Progression Step 3 (Y4,5,6)
Wellcomm Speech Link (Reception only) Language Link (Reception only) Phonics Assessment Baseline Assessment	Speech Link (if required) Language Link (if required) Phonics Assessment Salford Reading (y2+) Schonell Spelling (y2+) National Reading Tests (y2+)	Salford Reading Schonell Spelling National Reading Tests Speech Link (if required) Language Link (if required) Phonics Assessment (if required)

SPELLING BOOSTER

Spelling is a fundamental skill that impacts many aspects of our lives, from our education to our careers and beyond. It is essential for effective communication, academic success, professional image, and overall clarity in written expression. For these reasons, it is important to develop and maintain good spelling skills.

Your child's spelling skills were assessed, and it was observed that they may benefit from additional support. We use these assessments to identify areas where a student might need some extra help.

These booster sessions are tailored to your child's specific needs. They will focus on the areas of spelling where your child may be struggling and will help them improve in those areas.

We believe that these sessions will boost your child's confidence in their spelling abilities. As they make progress, they are likely to become more comfortable with spelling, which can have a positive impact on their overall academic performance.

The sessions will typically be conducted in a small group setting to ensure individualised attention and a comfortable learning atmosphere. This allows our dedicated staff to provide the extra help and guidance your child needs.

We view education as a partnership between staff, pupils, and parents. By offering these extra sessions, we are showing our commitment to working with you to support your child's learning journey.

It's important to remember that these sessions are not a reflection of your child's abilities, but rather a proactive measure to help them excel. We encourage your child to attend these sessions with a positive attitude and a willingness to learn. Please feel free to reach out if you have any questions or concerns, and we will keep you informed about your child's progress.

We appreciate your support in this effort to provide the best possible education for your child and are excited to see them thrive in their spelling skills with the help of these booster sessions.

HOW CAN I HELP MY CHILD AT HOME?

- Helping your child with spelling at home is a valuable way to support their academic development. Here are some effective strategies for parents to assist their children with spelling:
- Children can learn to spell some words by sounding out each letter. Short, simple words are best to learn in the beginning. Encourage your children to write stories and to spell words using the sounds the letters make.
- Make a puzzle word by writing a word on paper and cutting the letters apart. Magnetic and felt letters can also be used for this activity. Mix the letters and have your children spell the word by putting the letters in order.
- Say a word and have your children repeat the word. Then have them write the letters that match the sounds in the word.
- Point out that some words are similar. Talk about how *hop* is similar to *top*, *cop*, and *mop*. Ask your children to say words that are similar to *fun*, *man*, *pay*, and *pin*.
- Ask your children to draw a picture of a family activity. Have them write a sentence about it below the picture. Encourage your children to say the sentence and write letters to match the sounds in each word. Then have them read what they wrote.
- Have your children cut a picture from an old magazine and write a story about the picture.
- Tell your children a story and have them write their own ending for it.
- Have your children write letters and thank-you notes to friends and relatives.
- As your children progress, help them learn the correct spelling of the words they write.
- Say a word and have your children repeat the word. Then have them write the letters that match the sounds in the word.

Useful websites:

https://cdn.bdadyslexia.org.uk/uploads/documents/Advice/HelpChild/Parents_Booklet_Landscapev2_2.pdf?v=1554738568

<https://www.topmarks.co.uk/english-games/5-7-years/words-and-spelling>

<https://www.spellingcity.com/spelling-games-vocabulary-games.html>

<https://www.spellingninja.co.uk>

