

FERN FEDERATION

Cefn Primary School, Craig Yr Hesg Primary School.



In order to be able to monitor our children's progression within Literacy, Language and Communication, we can use the following tools across the school twice a year:

Progression Step 1 (Nursery, Reception)	Progression Step 2 (Y1, 2, 3)	Progression Step 3 (Y4,5,6)
Wellcomm Speech Link (Reception only) Language Link (Reception only) Phonics Assessment Baseline Assessment	Speech Link (if required) Language Link (if required) Phonics Assessment Salford Reading (y2+) Schonell Spelling (y2+) National Reading Tests (y2+)	Salford Reading Schonell Spelling National Reading Tests Speech Link (if required) Language Link (if required) Phonics Assessment (if required)

LITERACY LAUNCH PAD

Across the Federation we use the Literacy Launchpad approach to particularly support our learners who are demonstrating executive functioning difficulties (such as organisation, planning and prioritising and task initiation). This approach is all about the children, the skills they have and the skills they need for all aspects of literacy.

It is a skills-based, multi-sensory approach that works on the following:

- Reading of high frequency words which children encounter every day.
- Spelling of high frequency words which children may want to use to communicate their ideas.
- Phonological awareness; core skills such as identifying rhyme, blending and segmenting of words.
- Phonics; the sounds we use and what they can look like (e.g. all the different ways you can spell the long /a/ sound).

During a session you may see and hear things such as:

- word building using phoneme frames, magnetic letters, playdough or glitter.
- word recognition through Bingo, matching dominoes, and rapid naming through flashcards.
- developing memory techniques through mnemonics, missing sequences and dictation style activities.
- developing key concept vocabulary which will be required for literacy acquisition (e.g., beginning, middle, end, etc.)
- sentence skills such as using pronouns, past tense verbs or linking sentences together with conjunctions (and, so, because etc.)

HOW CAN I HELP MY CHILD AT HOME?

I Spy

Play 'I Spy' games. Can you find words beginning with...? Can you find a picture of a ...? How many ... can you see?

Ask Questions

Ask questions about the story as you read it e.g. What is the story about? Why do you think they made that choice? Was it a good choice? Why did that happen? What do you think will happen next? What was your favourite part of the story? Why?

Make it Fun

Enjoy reading together. Give characters funny voices and engage with the pictures. Make a game out of finding words that rhyme or start with the same sound.

Create

Use reading to inspire drawings or new stories.

Be Seen

Make sure you are seen reading. Keep books magazines at easy reach.

Get Out

Go to your public library regularly. Find the books you loved as a kid to read together.

Go Online

Look online & in app stores for appropriate word & spelling games.

Make Space

Have a special place or a certain time when you read together.

Read everything out loud.

Books, poems, nursery rhymes, newspaper & magazine articles, food labels...
anything that is close to hand!

Suggested Web Links

https://www.reallygreatreading.com/launchpad/supplemental/pdfs/Launchpad_Early_Literacy_Home_Activities.pdf

<https://www.phonicsplay.co.uk/resources>

<https://www.phonicsbloom.com/uk/game/list/phonics-games-phase-3>