

FERN FEDERATION

Cefn Primary School, Craig Yr Hesg Primary School.



In order to be able to monitor our children's progression socially and emotionally, we can use the following tools across the school twice a year:

Progression Step 1 (Nursery, Reception)	Progression Step 2 (Y1, 2, 3)	Progression Step 3 (Y4,5,6)
Boxall Baseline Assessments	Boxall PERMA	Boxall PERMA

Furthermore, staff will use observations, weekly circle times and daily check ins to continually monitor and evaluate our children's social and emotional wellbeing.

LEGO THERAPY

Using children's love for LEGO®, imagination, construction and play, children in the Federation come together for a play-based therapy session to build their confidence in social and communication skills.

Our LEGO® therapy is designed to support children to learn skills such as turn-taking, sharing, listening, conversation, teamwork, shared attention and problem-solving.

This evidence-based program is based on the research of Dr Dan Le Goff, Clinical Neuropsychologist from America. Dr Dan Le Goff found that LEGO® allowed children to work together in a collaborative way therefore allowing children to draw on their strengths to practice communication and social skills while having fun.

The children take turns in different roles, and together they build the model. Towards the end of the session (if time permitting) the children have some freestyle construction time and are then encouraged to share and play with their creations with together.

LEGO Therapy Club also compromised of group time where children come together at the start of the session to check-in. This is a lovely way for the children to get to know each other and to foster friendships and develop empathy.

At the conclusion of the session children come together for 'show and tell' to share their creations. The children love to come together to see their friends' wonderful creations. This is a fantastic opportunity to build on their communication skills and confidence.

This is a nurturing program that encourages children to use communication skills, social skills such as turn taking, sharing, and use problem-solving skills.

HOW CAN I HELP MY CHILD AT HOME?

Build two cars and race them.

Build something with just 4 LEGO.

Build an animal.

Build something with one hand.

Build your name in LEGO.

Build something using only yellow LEGO.

Build something in one minute.

Build something using only red LEGO.

Build a castle.

Build an ice cream cone.

Build a spaceship.

Build LEGO pattern using different colors.

Build something blindfolded.

Build something that floats.

Build something that starts with the letter "T".

Build a pattern with different sized LEGO.

Useful websites: <https://primarysite-prod-sorted.s3.amazonaws.com/ashmount-school/UploadedDocument/aeb79b9a8aa14f3e9c0592ead635a591/six-bricks-booklet.pdf>

<https://www.cornwall.gov.uk/media/frtjvt31/lego-therapy-pack.pdf>

<https://primarysite-prod-sorted.s3.amazonaws.com/st-thomas-cofe-boston/UploadedDocument/b38c1b545d4b4570a9fe5bda0ac7f615/lego-play-box-activity-booklet.pdf>