



# FERN FEDERATION

SUMMER TERM 1 - 2026

Dear Parents, Guardians and Carers,

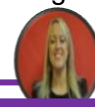
I am writing at a time when there is understandably a great deal of discussion and, for some, concern about the changes taking place across our Federation. As parents you want certainty, stability, and the very best for your children and it is entirely natural to feel unsettled when familiar faces and established routines begin to shift.

I want to reassure you that one of the clearest indicators of a strong and effective school community is not that it depends on a single individual, but that leadership is thoughtfully shared and embedded across the team. While Mrs Smith-Thomas and I will soon be moving on, we have always seen ourselves as part of a much bigger picture, a small but important cog in a well-established and resilient machine. If we have done our roles well, the strength of the Federation will not rest with us, but in the talented staff, clear values, excellent governors, and robust systems that remain.

I have every confidence that the schools will continue to grow and thrive under the Acting Leadership Team, more than ably led by Mrs Emma Byers; her experience, commitment, and understanding of our community for over 23 years will ensure that your children remain as always, in excellent hands.

Change, though often difficult, can also be a powerful catalyst for growth. In many ways, this moment mirrors the journey our Year 6 pupils are approaching. As they enter their final term with us, they too are preparing to navigate a significant transition leaving behind what is familiar and stepping into something new. While this can feel daunting, it is also an opportunity filled with promise, development, and new beginnings. Together, as a community, we will continue to support one another through this period, ensuring that stability, care, and high standards remain at the heart of everything we do.

Mrs Haggett



## SPORTS CLUBS SUMMER TERM 2

Sports Clubs next half term will be as follows:

SPORTS CLUBS	
Monday	Football Boys -Years 3-6) Cefn boys to CYH
Tuesday	Summer Sports 3-6 Cefn
Wednesday	Summer Sports 3-6- CYH
Thursday	Football Girls-Years 3-6) Cefn girls to CYH

Please ensure you have signed your child up via Parent Hub for all clubs.

If you have not signed up your child will not be able to attend. If your child fails to attend for 2 weeks on a row (other than illness or has been agreed by the school) your child will lose their place and will be given to a child on the reserve list.

Clubs will start in week 2 and finish in week 6, unless otherwise notified.

## ATTENDANCE SUMMER 2

As a School we are committed to helping ensure that all our pupils are in school nearly all the time. Our target each term across the school continues to be >95%. Attendance shown is from September until 16.05.26:

CRAIG YR HESG		CEFN	
Mrs Evans	88.4%	Mrs Meazey	85.59%
Mrs Smith Miss Wookey	92.91%	Miss Reardon	94.31%
Miss Osborne	92.89%	Miss Reynolds	90.55%
Mrs Davies	90.96%	Miss Brown	87.39%
Miss Najjan	89.66%	Miss Lewis	85.76%
Miss Andrews	91.07%	Mrs Rosser	93.06%

These figures are based on Federation expectations.

95% and above	(excellent)
Between 90%- 94%	(good)
Between 85-89%	(below average)
Below 85%	(unsatisfactory)

We will be focussing on punctuality this term in CYH and in Cefn persistent absenteeism. Just a reminder holidays will not be authorised by the school as agreed by the Fern Federation Governing body in Autumn Term.

# What learning has been going on in the Fern Federation?

Take a look at just a few examples of what the pupils have got up to over the Summer 1 Term!

## CRAIG YR HESG- MRS EVANS - NURSERY

We've had a lovely start to the new term, welcoming lots of new faces into our non-maintained nursery. Our newest children have settled in so well, growing in confidence each day as they explore, make friends and begin their journey with us, they are all little 'Superstars'! This term, we've been on a seaside adventure, learning all about the life cycle of turtles and where they live. The children have enjoyed exploring different habitats and talking about how we can help look after our beaches by keeping them clean. We've also been getting active as we prepare for our Nursery Sports Day Festival. The children have been practising fun activities that help develop their coordination, teamwork and confidence — all while having lots of fun cheering each other on! It's been a busy and happy start to the term, full of smiles, learning and new experiences.



## CEFN- MRS MEAZEY- NURSERY & RECEPTION

What a brilliant and action-packed half term we've had in class! Our learners have absolutely loved diving into the amazing world of sea turtles as part of our Science and Technology topic. We explored their fascinating life cycle and even stepped into the role of young scientists, carrying out exciting experiments to see how pollution affects our oceans and beaches. In Literacy, creativity has been shining! The children designed colourful, eye-catching posters to encourage everyone to help keep our beaches clean and protect marine life. They also wowed us with their fantastic fact files, packed full of incredible turtle facts. We've also spent time celebrating how wonderfully different and special every family is. The children shared thoughtful ideas and showed such kindness and respect during our discussions it has been lovely to see. We are incredibly proud of their hard work, enthusiasm and curiosity this term they've been superstars!



## CRAIG YR HESG- MRS SMITH & MISS WOOKEY - RECEPTION

Reception class have had a brilliant term, and we couldn't be prouder of how wonderfully they have embraced the changes in their classroom. They've given a very warm welcome to Miss Wookey and Mrs Smith, settling in beautifully as a team. One real highlight was a special FaceTime with Mrs Dyer-Knight, where the children got to meet her gorgeous new baby, there were lots of smiles and "awws" as everyone agreed he was absolutely adorable! Our young learners have also been diving into the fascinating world of turtles. They can now confidently name and label the different parts of a turtle and have amazed us with all the facts they've learned about sea turtles and where they live. Alongside this, they've begun to understand how important it is to look after our oceans, sharing some thoughtful ideas about how we can help protect sea life from pollution. To finish off an already fantastic term, Reception had an incredible time at Sports Day! The children showed fantastic teamwork, determination, and sportsmanship throughout and most importantly, had lots of fun taking part in all the events.



## CEFN- MISS REARDON - NURTURE

In maths, we became 3D shape experts! We explored the features of different shapes and got busy creating our very own 3D Shape Museum using nets. It was fantastic to see the children bringing their learning to life while confidently talking about faces, edges and vertices. Our topic work took us on an underwater adventure as we discovered the different zones of the ocean. The children loved sorting sea creatures into their correct habitats and finding out where they live. We also put our science skills to the test by investigating how animals use blubber to survive in cold environments a messy but memorable experiment! In RSE, we spent time celebrating what makes each of us special. Through thoughtful discussions and fun activities, we explored our similarities and differences, learning the importance of kindness, teamwork and respecting one another. It has been wonderful to see the positive relationships continuing to grow across the class.



## CRAIG YR HESG- MISS OSBORNE - YEAR 1 & YEAR 2

What a fantastic half term it has been for our Year 1 and 2 children full of curiosity, discovery and lots of smiles along the way! Our exciting topic on 'Living Things', has taken us on an adventure through different habitats, where the children have loved finding out how animals survive and thrive in the world around them. Alongside this, they've been busy learning important life skills through our Curb Craft sessions, building their road safety awareness, and keeping active with our fun and energetic Play Sport sessions. In Literacy, we've been blown away by their creativity! The children have completed two brilliant writing journeys, learning how to use compound sentences and speech, and producing their very own newspapers and fact files future journalists in the making! In maths, they've been exploring 2D and 3D shapes, revisiting addition and subtraction, and getting to grips with halves and quarters in a hands-on and engaging way. It really has been a wonderful half term, with so much progress, enthusiasm and confidence on show. We are incredibly proud of each and every one of them well done, Year 1 and 2!



## CEFN- MRS REYNOLDS - YEAR 1 & YEAR 2

This half term, Paddington Class have set off on a truly exciting animal adventure, travelling across the world without even leaving the classroom! We began our journey deep in the rainforest, where the children created their very own 'rainforest in a bottle'. They loved exploring the different layers of the rainforest from the forest floor all the way up to the canopy and learning about the amazing creatures that call it home. There were lots of "wow" moments as we discovered just how diverse and busy rainforest life can be! Next, we headed to the wide-open grasslands, where we learned all about camouflage and how animals cleverly hide from predators. The children were fascinated by the different patterns and colours animals use to blend into their surroundings, and they produced some fantastic artwork inspired by what they had learned. Our adventure then took us beneath the waves as we explored the ocean! We discovered the different ocean zones and were amazed by how sea creatures have adapted to survive in such unusual and sometimes extreme conditions. From brightly coloured fish to creatures living in the dark depths, the children were full of curiosity and enthusiasm. To finish our topic, we wrapped up warm (in our imaginations!) and travelled to the icy Arctic. Here, we carried out a fun and hands-on science investigation to find out how animals keep warm in freezing waters. The children loved experimenting and testing their ideas true young scientists in action. We are so proud of how engaged and the children have been as they explored the wonderful world of animals and their habitats.



## CRAIG YR HESG- MRS DAVIES - YEAR 2 & YEAR 3

What a wonderfully busy and exciting term we've had! In Literacy, we dove into two fantastic writing adventures. First, we became news reporters! Using *'There's a Rang-Tan in My Bedroom'*, the children stepped into role and created their own newspaper reports, full of facts and flair. We also turned into persuasive writers, inspired by *'When the Ice Cream Had a Meltdown'*, where we shared our opinions and practised convincing our readers with some brilliant ideas! Maths has been full of hands-on fun. From exploring 2D and 3D shapes to getting to grips with fractions, the children have built their confidence through practical activities and lots of problem-solving. In PE, we've been busy developing our ball skills and teamwork, especially through games like rounders. We were also lucky to have Play Sport join us to help us prepare for Sports Day; there was lots of energy, enthusiasm, and big smiles all around! One of the highlights of our week has been our violin lessons. The children look forward to them so much, and it's been fantastic to see the progress they are making. In our topic work, we've travelled across the globe, exploring a variety of habitats including rainforests, the Arctic, oceans, and grasslands. We've learned all about adaptation, food chains, and camouflage through fun and engaging activities. To round off our learning, we celebrated the incredible work of David Attenborough, who inspired us and helped bring everything together beautifully. What a term it has been we are so proud of all the children's hard work and enthusiasm!



## CEFN- MISS BROWN - YEAR 3 & YEAR 4

The Minpins have enjoyed a busy and exciting half term exploring their Science and Technology topic, *'Hunt or Hunted'*. The topic began with a fantastic visit from Animal Encounters, where the children met a range of animals including a snake, giant frog, spiders, meerkats, a Komodo dragon and even a bear called Biscuit! Throughout the half term, the children have been learning about predators and prey, food chains, habitats, camouflage and animal adaptations. They also explored the differences between carnivores, herbivores and omnivores, and learned about how predators hunt. As part of their Literacy work, they wrote thoughtful debates about whether animals should be kept in zoos. To round off the topic, the children created their own stop-motion videos, complete with David Attenborough-style narrations, and designed birthday cards to celebrate his 100th birthday. Alongside this, the class took part in a range of other activities, including making seed bombs and launchers in STEM, celebrating World Earth Day and VE Day, and participating in a Diversity workshop with Big Foot Wales. They have also continued with their PE and violin lessons, while Year 4 have started their swimming sessions. It has been a wonderfully full and engaging half term, and we are looking forward to an equally exciting final term of the school year!



## CRAIG YR HESG- MISS NAJIAN - YEAR 4 & YEAR 5

This term has been an exciting and action-packed adventure as the children have explored our fascinating topic, 'Hunted or Hunters'. They have shown fantastic curiosity, enthusiasm and determination in all their learning! We launched our topic with a truly memorable visit from Animal Encounters, where the children had the chance to meet a range of incredible animals up close. There were plenty of "oohs," "wows," and maybe even a few squeals as they learned about how these creatures survive in the wild it was a brilliant way to spark their interest! As the term progressed, the children became budding wildlife experts. They have researched a variety of predators and prey, discovered how food chains link living things together, and explored the clever ways animals adapt to survive in their habitats. It has been wonderful to see them sharing facts and asking thoughtful questions. In English, they developed their skills through two Literacy Journeys, writing persuasive texts and letters. In Maths, they explored angles, area, perimeter, and capacity, while building confidence in reasoning and problem-solving. Well done I am so proud of you!



## CEFN- MRS ROSSER - SEBD

We have had a wonderful and very busy half term in Dosbarth Narnia! The children thoroughly enjoyed taking part in the 'Diversity and Me' drama workshop, as well as meeting a range of fascinating animals during our exciting Animal Encounters visit, which launched our work on predators and prey. As part of our learning, the children created and filmed their own persuasive adverts inspired by 'The Wild Robot', using a green screen bringing their ideas to life in a fun and creative way. In Maths, we have explored a range of new concepts including volume, 3D shapes and data handling, using both line and bar graphs. Meanwhile, our topic work has seen the children learn all about predators and prey, animal adaptations, habitats, and how creatures use camouflage to survive. We also enjoyed marking VE Day, where the children created their own Spitfires to celebrate and remember this important event. It has been a fantastic half term, full of learning, creativity and enthusiasm!



## CRAIG YR HESG- MISS ANDREWS - YEAR 5 & YEAR 6

This half term, Year 5/6 have been busy exploring our exciting topic, 'Where Are They Now?'. In Science, we learned about Charles Darwin and his discoveries about finches and adaptation. The children carried out their own investigation into how different beak shapes help birds survive, before designing and making their own beaks to test. In Literacy, we watched and discussed the inspiring film 'Wonder' and used it to support our explanation writing based on the question, "Are all disabilities visible?". The children produced thoughtful and mature pieces of writing showing empathy and understanding. In Maths, we have been developing our knowledge of ratio and proportion, as well as learning how to calculate and interpret mean, mode, median and range. We are very proud of the enthusiasm and hard work shown by all pupils this term. Now we are ready for our final half term together, which will be filled with fun, exciting activities and special memories as we prepare for the next stage of our journey!



## CEFN- MISS LEWIS - YEAR 5 & YEAR 6

This half term has flown by, but it's been a thoroughly enjoyable one. We began by launching our 'Where are they now?' AoLE with a visit to Cardiff Museum, where we explored how animals have evolved and adapted over time, an experience that sparked our curiosity about different species. We then learned about Charles Darwin; focusing on his journey to the Galápagos Islands, his theory of evolution, and his research on finches, even carrying out our own investigation into which beak type worked best. To finish, we created our own Sir David Attenborough inspired documentaries, exploring animal evolution, why some species are endangered, and how we can help protect them. In Maths, we focused on analysing data using a range of graphs and charts. In Literacy, we wrote autobiographies from Charles Darwin's perspective to showcase our learning about his life, before exploring the story 'Wonder' and writing explanation texts on whether we can always see people's differences. This built on our 'Diversity & Me' workshop, where we learned about equity, visible and non-visible differences, and the importance of treating others with respect. We also explored the idea of seeking refuge through 'The Colours of Home' story, helping us understand why people may need refuge and how we can support others to feel they belong. It's been a busy and exciting summer so far, and we're really looking forward to everything our final half term together has in store!



## DATES FOR YOUR DIARY – SUMMER 2

Wk	DATES	Activity	What do I need to do?
1	w.b. 1-5 June	National Testing Years 2-6 Assessments Nurs-Year 1	Reassure your child that the assessments are not designed to worry them, they are designed to see how well they are doing and understand what their next steps are in learning.
1	3 June	Year 5-6 Girls Football Tournament South Wales University. Bus picking up from CYH at 9:15 a.m.	Complete permission slip, water, packed lunch, shin pads, football boots. Parents can watch- meet down in USW Sports Park.
2	8 June	Cricket Sessions starting in <b>Craig yr Hesg</b> - Miss Osborne, Mrs Davies, Miss Najan, Miss Andrews class (Every Monday until end of term)	Pupils to wear trainers and bring in a drinks bottle. (Swimming for Miss Najian's class will still go ahead)
2	10 June	Cricket Sessions starting in <b>Cefn</b> - Mrs Reynolds, Miss Reardon, Miss Brown, Mrs Rosser, Miss Lewis class (Every Wednesday until end of term)	Pupils to wear trainers and bring in a drinks bottle. (Swimming for Miss Lewis's class will still go ahead)
2	11 June	Year 6 Cefn and CYH leavers Thorpe Park Trip	Complete permission slip, fundraised £20 minimum towards the trip, wear purple hoodies
3	16 June	Miss Andrews (CYH) and Miss (Cefn) Lewis F1 Race Day Cardiff Met Cyncoed Campus	Complete permission slip
3	19 June	<b>INSET DAY</b>	Teacher training day, no pupils to attend in either school
4	22 June	Nursery to Year 5 trip to Noah's Ark Zoo Project	Complete permission slip, wear uniform, bring packed lunch, ensure payment is completed through RCT Pay It Leaving approximately 8:30 am. Returning for approximately 3:30pm.
4	23 June	Year 5 Transition trip to Ysgol Bro Taf	Children to wear school uniform, lunch will be provided all children in Year 5 to attend.
5	30 June	Cefn Primary Sports Day	All pupils to wear Sports Clothes (no set colours) Nursery, Reception, Year 1 and Year 2 – 9:15 am- 10:15am Years 3-6 & SEBD – 1:30pm – 2:30pm
5	2 July	Craig Yr Hesg Primary Sports day	All pupils to wear Sports Clothes (no set colours) Mrs Evans – 9:15am – 9:45am Mrs Smith and Miss Wookey – 10:00am – 10:30am Miss Osborne and Mrs Davies – 10:45am – 11:45am Miss Najian and Miss Andrews 12:00pm – 1:00pm
6	7 July	Year 6 Ysgol Bro Taf Transition and Cardinal Newman	Complete permission slip, wear uniform, lunch will be provided. Parents will be contacted by Cardinal Newman regarding transport.
6	8 July	Year 6 Cardinal Newman Transition	Complete permission slip, wear uniform, lunch will be provided

6	10 July	Toddler Sports Day- Hosted in Cefn Primary School	1:30pm (pre-school toddlers)
6	10 July	Pupil Reports sent out	Please complete the pupil report survey. Thank you, your feedback makes a difference!
7	13 July	Year 6 Leavers Assembly Craig Yr Hesg 9:15am	School hall, refreshments will be on sale.
7	13 July	Parents evening drop in	Drop in informally speak to your child's teacher and see your child's books 3:15 pm – 4:30pm
7	15 July	Year 6 Leavers Assembly Cefn 9:15am	School hall, refreshments will be on sale.
7	17 July	<b>INSET DAY</b>	Teacher training day, no pupils to attend in either school

**Class Trips:** You will receive information about class trips directly from your child's class teacher.

**Additional Dates:** While we aim to share key dates in advance, please note that due to the busy and ever-changing nature of the summer term additional events and dates may be added and shared with you as they arise.

## New Member of the Fern Fed Family



We are absolutely thrilled to share some very special news with our school community! Mrs Dyer-Knight has welcomed a beautiful baby boy, named Robbie.

Robbie made his grand entrance on Saturday 3rd May, arriving just one day after Mrs Dyer-Knight began her maternity leave. It seems he was very excited to meet his Mummy and Daddy, deciding to arrive three weeks earlier than expected!

Both Mum and baby are doing well, and we know you will join us in sending our warmest congratulations and very best wishes to the whole family at this joyful time.

We are sure Mrs Dyer-Knight will be enjoying lots of precious cuddles and special first moments, and we look forward to welcoming her back in the future with lots of lovely stories to share. In the meantime, we are delighted to celebrate this wonderful news another very special addition to our extended school family!

## OFFICE MESSAGES

- Please can you make sure that you update the office with any changes to your telephone numbers, home address or email address. This is very important and ensures that we can communicate effectively with you.
- Please do not contact teachers via dojo to let them know your child will now be in school please either call the school and leave a message Cefn: [01443 400815](tel:01443400815) or Craig Yr Hesg [01443 486830](tel:01443486830) or email both school offices Cefn: [admin@cefnprimary.rctcbc.cymru](mailto:admin@cefnprimary.rctcbc.cymru) or Craig Yr Hesg: [admin@craig-yr-hesgprimary.rctcbc.cymru](mailto:admin@craig-yr-hesgprimary.rctcbc.cymru)

## VOLUNTEERS

We need you.....

Do you have a few spare hours to support our schools? We are always grateful for any help, whether it's listening to readers, helping with sports coaching, or supporting children with maths.

If you are able to volunteer, please speak to your child's class teacher or contact Mrs Haggett, Mrs Byers or Mrs Smith-Thomas who will be happy to discuss how you can help.

We are absolutely delighted to share that we have once again been awarded a grant from TESCO fantastic news for our school community! Thanks to this support, all pupils across the Federation will enjoy free fruit after half term.

This is a wonderful opportunity to encourage children to make healthy choices in a fun and accessible way. A tasty piece of fruit each day helps to boost energy, concentration and overall wellbeing, keeping our learners fuelled and ready for the day ahead.

It also plays an important role in supporting our whole-school approach to wellbeing and mental health, helping children build positive habits that support both body and mind.

This initiative links closely with the Four Purposes, helping our pupils grow as healthy, confident individuals who are ready to learn, thrive and make positive choices now and in the future. We can't wait to get started!

## YEAR 6 FUNDRAISER



A huge thank you to all our families for your continued support in helping our Year 6 pupils raise funds for their upcoming trip to Thorpe Park.

Both schools had a fantastic time taking part in the sponsored walk, followed by a well-supported after-school tuck shop on Friday 22nd May. The enthusiasm, teamwork, and community spirit on display made the event a real success.

Thanks to your generosity, the pupils have raised a wonderful amount of money, which will help ensure they can enjoy this memorable experience together.

We are extremely grateful for your support and for helping to make opportunities like this possible for our children.

## SCHOOL UNIFORM UPDATE

We know many families have been asking about school uniform arrangements for September, so we wanted to share a clear update. Following discussions with governors and the local authority, children will continue to wear their current Cefn and Craig yr Hesg school uniforms until we move into the new school building. This helps keep things consistent and avoids any unnecessary cost for families. We're excited that the new school colour will be purple! However, the final logo is still being developed, and we can't wait to share it with you. As soon as everything is finalised, we'll provide full details about the new uniform during the Autumn term.

Thank you, as always, for your continued support as we move through this exciting transition together.

# FOOTBALL & RUGBY

This term, our pupils have proudly represented the Fern Federation in a range of rugby and football tournaments, showcasing their fantastic competitive spirit. They have been excellent ambassadors, demonstrating resilience, ambition, and outstanding sportsmanship at every event. We are incredibly proud of their efforts and the way they have supported one another as a team. A huge thank you to Anthony, Katie and Cam for their continued support and dedication in helping our teams throughout the year we couldn't do it without you!



## PARENTS DROP IN EVENING

Thank you to all the parents and families who were able to join us for our informal drop-in session. It was lovely to see so many of you taking the time to talk with your child's teacher and look through their books. The children have been working incredibly hard, and these sessions are a great way to celebrate their efforts and share their progress with you. There will be another opportunity to visit next half term, and we look forward to welcoming you back then.

## Y5-Y6 MANOR ADVENTURE RESIDENTIAL

From Monday 11th to Wednesday 13th May, our Year 5 and 6 pupils from across the Federation enjoyed an exciting residential trip to Manor Adventure. The children took part in a fantastic camping experience, supported by Miss Andrews, Miss Najian, Miss Varga and Miss Whiting. Throughout the trip, the children challenged themselves with a range of adventurous activities, building confidence, teamwork and resilience along the way. They represented the Federation brilliantly and, most importantly, had an absolutely fantastic time creating memories that will last for years to come!



## CURRICULUM STORYBOARDS

Our Curriculum Storyboards are a fantastic way to showcase our children's learning across all subjects. They highlight key knowledge, skills and achievements, giving a clear picture of the exciting journeys each class has been on. From developing core literacy and numeracy skills to exploring wider topics and building curiosity, the children have worked incredibly hard and should be very proud of what they have accomplished.

Looking ahead to next term, the Storyboards outline new themes and learning opportunities, including deeper exploration of subject content, creative projects and opportunities to apply skills in different contexts. We are excited to continue building on this strong foundation and to share the children's ongoing progress with you.

We encourage you to take time to look at the Storyboards and talk with your child about their learning as it's a wonderful way to celebrate their achievements together! The pupils reports mirror these storyboards.

Living Things



Essential Questions

Why do sea turtles need a clean beach?

Essential Questions

How can we help keep sea turtles safe on the beach?

Essential Questions

What might happen to sea turtles if the beach is dirty?

How am I learning this?

- I can talk about what might happen if there is rubbish on the beach.
- I can say why sea turtles need a clean beach.

How am I learning this?

- I can say how to help sea turtles
- I can explain why rubbish is bad for turtles.
- I will learn about sea turtles and their homes.

How am I learning this?

- I can say what might happen if rubbish is left on the beach
- I will take part in a green screen activity to share my ideas about keeping the beach clean.

Once Upon a World



Essential Questions

What can we find out about different countries?

Essential Questions

What can you hear, see and taste in your home and places far away?

Essential Questions?

What is the same and what is different about each of the countries you have explored?

How am I learning this?

- I can talk about and share what I already know about different countries
- I will explore different countries through a variety of stories.

How am I learning this?

- I will explore foods, dance, clothing and animals from different countries through hands on, engaging experiences.

How am I learning this?

- I can talk about what I have learnt about each country.
- I can compare food, clothes, dances from each country.

### Living Things – How do they survive?



**Essential Questions**

What is a habitat?  
Who lives in these habitats?

**Essential Questions**

How has the animal adapted to their habitats?

**Essential Questions**

How do they survive?  
Where do they belong?

**How am I learning this?**

I will be identifying the different habitats of the world.  
I will meet different animals and learn about where they originate from.

**How am I learning this?**

I will be exploring the challenges of the different habitats.  
I will be investigating the different adaptations made to help the animals survive.

**How am I learning this?**

I will be learning about the food chains and how this impacts the different animals.  
I will be able to identify which habitat the animal belongs to and why they are suited to that habitat.

### Governance and History – How have our lives changed?



**Essential Questions**

What are rules and why are they important?  
Who makes our laws?

**Essential Questions**

Who are the Celts?  
How did they live?

**Essential Questions?**

What happens if you break the law?  
How did they resolve conflict?

**How am I learning this?**

I will be discussing the differences between rules in our home, school and laws.  
I will be learning who makes the laws and why they are important.

**How am I learning this?**

I will explore who the Celts are and how they lived.  
I will explore their homes, work and clothing and how this effected how they made their rules.

**How am I learning this?**

I will compare the consequences of breaking the law in present day compared to the Celts.  
I will investigate how we resolve conflicts and compare this with the past,

### Living Things



#### Essential Questions

What is a prey?  
What is a predator?

#### Essential Questions

What is a food chain?  
What is a food web?

#### Essential Questions

How do animals survive in their habitat?  
How might animals adapt?

#### How am I learning this?

I will sort and categorise animals into the different classifications.  
I will explore what preys and predators are.

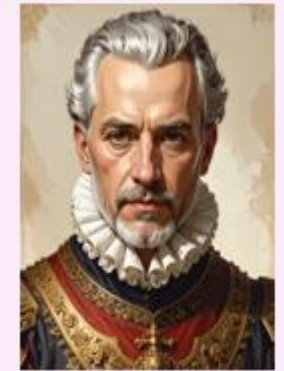
#### How am I learning this?

I will research and categorise the different types of food chains.  
I will research and understand the links of a food chain.

#### How am I learning this?

I will research the different types of habitats and its features.  
I will research how animals survive in their habitats, and what adaptations they have.

### Governance and History - Changing Lives



#### Essential Questions

What is Governance?  
What are laws?

#### Essential Questions

Who makes the laws?  
What makes a good leader?

#### Essential Questions?

What Welsh leader has made a difference?  
Who are the Tudors?

#### How am I learning this?

I will research what Governance is, and understand how my community is governed.  
I will research how different countries including Wales have been governed in the past and present.

#### How am I learning this?

I will investigate who creates laws, and who creates the rules in my community.  
I will explore the different types of leaders and the elements a good leader requires.

#### How am I learning this?

I will research why are leaders remembered, and which Welsh leader has made an impact.  
I will explore who the Tudors were, and what rules did they put in place in Wales.

### Living Things – Where are they now?



**Essential Questions**

Who is Charles Darwin?  
What is the theory of evolution?

**How am I learning this?**

I will explore and research the theorist, Charles Darwin.  
I will explore the theory of evolution: its meaning and how it shows the development of species over time.  
I will visit Cardiff Museum to see how animals have evolved over time.

**Essential Questions**

What is the meaning of non-endangered, endangered and extinct?  
How might animals adapt?

**How am I learning this?**

I will learn the difference between the terms.  
I will research and sort animals into the different categories.  
I will explore how different breeds, like finches, have adapted over time.

**Essential Questions**

Where are they now?  
What might happen next?  
What can we do to support endangered species?

**How am I learning this?**

I will research and present about different extinct species and identify commonalities.  
I will make an appeal to support endangered animals.  
I will create a collaborative documentary exploring evolution, giving predictions on how certain species may adapt in the future.

### Governance Should you be in charge?



**Essential Questions**

Who's in charge?  
Who are our current leaders and how do they lead?

**How am I learning this?**

I will explore different leaders in the world, and understand how they became a leader.  
I will research our current world leaders, and whether they are democratic or a dictator.

**Essential Questions**

Has it always been this way?  
What have past leaders left behind?

**How am I learning this?**

I will explore and understand how past leaders have become memorable.  
I will learn about what they had done to make a difference.  
I will explore the impact and influence different world leaders have had on the world and others.

**Essential Questions?**

What makes a good leader?  
What impact would they have on others?

**How am I learning this?**

I will explore ways in which people make a good leader and explore what different leaders do to be successful.  
I will create what I believe is a good leader, and choose characteristics for them.

# MESSAGE FROM THE CHAIR OF GOVERNORS

Dear Parents, Guardians and Carers,

As Chair of Governors, I wanted to take a moment to reflect on what has been a very interesting and eventful half term for our Federation.

Firstly, on behalf of the Governing Body, I would like to offer our sincere thanks to Mrs Smith-Thomas who will be leaving us to take her first headship position within RCT. We wish her every success in this exciting next step in her career. We would also like to extend our heartfelt thanks to Mrs Haggett, who, after 25 years of dedicated service, will be leaving to take up a role as a Senior School Improvement Officer in RCT County Borough Council. Their commitment and contribution over such a long period of time has been invaluable.

We understand that staff changes can sometimes be a cause for concern for families. However, governors are pleased to confirm that Mrs Byers has agreed to take on the role of Interim Executive Headteacher while the recruitment process for a new permanent headteacher takes place. We are very grateful for her leadership and continuity during this period, and we will, of course, keep you fully informed as soon as there are any further updates.

Despite these changes, it has been wonderful to see the pupils continue to enjoy such a rich and engaging half term. From visits and residential experiences to sports events and classroom learning, children across the Federation have benefited from a wide range of opportunities that have enhanced both their learning and personal development.

The strength of our Federation remains something we are incredibly proud of. The collaboration between our schools continues to provide a supportive and enriching environment for both pupils and staff.

We would also like to extend a very warm welcome to our new nursery starters and their families, as well as those families who have recently joined us from other schools. We are delighted to have you as part of our community.

As we look ahead, the next half term always seems to pass very quickly. It is important that we continue to embrace the positivity, work together, and make the most of every opportunity for our children.

Thank you, as always, for your continued support.

Warm regards,

Councillor D. Williams



Chair of Governors Fern Federation

